

What is the Difference between Regular and Honors Language Arts?

Regular Language Arts 10	Honors Language Arts 10
<ul style="list-style-type: none"> ● Read four books--one per quarter. <ul style="list-style-type: none"> ○ <i>Night</i> by Wiesel ○ <i>Julius Caesar</i> by Shakespeare ○ <i>House on Mango Street</i> by Cisneros or <i>Animal Farm</i> by Orwell (depending on the teacher) ○ <i>Tuesdays with Morrie</i> by Albom or literature circles (depending on the teacher) ○ Other selected poetry and informational texts. ● Some reading at home, some in class. ● Audiobooks available. 	<ul style="list-style-type: none"> ● Read 1-2 books per quarter. <ul style="list-style-type: none"> ○ Summer reading: <i>The Book Thief</i> by Zusak ○ <i>Night</i> by Wiesel ○ <i>Julius Caesar</i> by Shakespeare ○ <i>Princess Bride</i> by Goldman or <i>A Tale of Two Cities</i> by Dickens ○ <i>House on Mango Street</i> by Cisneros ○ "A Doll's House" by Ibsen ○ Literature circles ○ Other selected short stories, poetry, and informational texts. ● Mostly reading at home. ● Audiobooks available.
<ul style="list-style-type: none"> ● Writing requirements: <ul style="list-style-type: none"> ○ Personal Narrative Essay (3-5 pages) ○ TED Talk or Infographic or Sequence Essay (depending on the teacher) ○ Argumentative Essay (3-5 pages) ○ Service-Learning Reflective Essay (1 ½ pages) ○ 1-2 poems ○ Daily journaling or other short writing. 	<ul style="list-style-type: none"> ● Writing requirements: <ul style="list-style-type: none"> ○ Personal Narrative Essay (5 pages) ○ TED Talk and Infographic ○ Fairy tale (2 pages) ○ Argumentative Essay (5 pages) ○ Playlist of the Year (2 pages) ○ 1-2 poems ○ Daily journaling or other short writing.
<ul style="list-style-type: none"> ● Mechanics, usage, and grammar practices. ● No grammar homework. 	<ul style="list-style-type: none"> ● Mechanics, usage, and grammar practices. ● No grammar homework.
<ul style="list-style-type: none"> ● Speaking and Listening: <ul style="list-style-type: none"> ○ Service-learning project (at home) and presentation (in class). ○ Literature circles (depending on the teacher). 	<ul style="list-style-type: none"> ● Speaking and Listening: <ul style="list-style-type: none"> ○ Service-learning project (at home) and presentation (in class) ○ Literature circles.

For any additional questions, please do not hesitate to contact Mrs. Sylvester at camille.sylvester@washk12.org.